

Evaluation of the effectiveness of quality assurance mechanisms

The quality development system is based on each of the internal quality mechanisms

Peculiarities of faculty development.

The main areas of work of the Quality Assurance Office are:

Facilitate development of educational and research processes and scientific work,

to turn the university educational space into an example of trust and recognition of the students, partner and the community.

The purpose of the quality assurance system is:

1. Continuous improvement of the quality of teaching, learning, research and management;
2. Realization of opportunities for students, academic and invited staff;
3. Facilitate the process of creating an optimal learning environment;

To achieve this goal, the quality assurance system operates through internal and external evaluation tools that create continuous, cyclical quality assurance processes that are in line with the (PDCA) cycle: planning, implementation, evaluation and development.

The Quality Assurance Cycle (PDCA) is a dynamic model and operates in the context of continuous quality improvement.

Quality Assurance Service Based on the Quality Assurance Cycle (PDCA):

- a) Plans its own work
- b) Carries out the planned work according to pre-established criteria and

According to schedule;

- c) Analyzes the obtained results;
- d) Identify the causes of the identified deficiencies and develop appropriate recommendations.

Priorities of the Quality Assurance Office:

Internal and external quality assurance;

The internal quality assurance system is based on three main
Direction:

- 1. Quality assurance of educational programs;**
- 2. Evaluation of scientific activities;**
- 3. Management effectiveness evaluation system;**

Quality assurance of educational programs.

Internal quality assurance mechanisms for educational programs, a system designed to facilitate the creation and development of higher academic and professional programs of high academic standards, the goals of which are realistic, achievable and focused on training highly qualified professionals, labor market and employers as well as graduates

Internal mechanisms for quality assurance of educational programs, a system that aims to promote the creation and development of higher and professional programs of high academic standards, the goals of which are realistic; achievable and focused on training highly qualified specialists, taking into account the labor market and employers, as well as graduates requirements of the fields of employment and allows for further education.

The learning, teaching and assessment process is student-centered, providing the program with teaching methods that encourage students and increase motivation in the learning and other activities.

All actors are effectively involved in the implementation of internal quality assurance mechanisms;

To implement internal quality assurance mechanisms effectively

The University provides relevant human, informational and

Availability of material resources;

Quality Assurance Mechanisms Provide Educational

Continuous evaluation and development of the institution's activities and resources;

The results of the evaluation will be used after the activity of the regulations

For development;

A mechanism for monitoring students' academic performance has been developed and

Provides results to improve the learning process;

Mechanisms for evaluation and improvement of educational programs have been developed, in the implementation of which they are actively involved, as

Academic / invited / research staff and students, as well as external stakeholders (employers, alumni, etc.);

Periodically evaluates the quality of services and resources provided by it. The results of the evaluation are used for their further development.

Learning / Teaching

Quality of processes;

Quality of programs;

Graduate competitiveness;

Formation of internal quality assurance framework (processes, procedures,

Normative Acts);

High involvement of university academic staff, students, alumni and employers in internal quality assurance processes;

Conduct systemic research and analysis (SWOT analysis);

Ensuring objectivity, transparency, accessibility and publicity of analysis results and evaluation;

Research

Defining measurable indicators for the evaluation criteria of the University's scientific activity in cooperation with the relevant departments;

In collaboration with relevant services, academic staff

Scientific Competence and Productivity, University Scientific

Assessment of potential, infrastructure required for scientific activities;

Ensure the improvement of doctoral teaching;

Integration of teaching and research

Meet the updated standards of authorization;

Ensuring accreditation of educational programs;

Development of existing educational programs and the development of new programs, including the joint ones (based on market research)

Involvement of partner universities and various educational institutions in the external evaluation process; introducing a culture of peer-review in teaching and research work.

Cooperation with international educational institutions

Cooperation with relevant structures of partner European universities, for the integration of the University into a single European educational space;

National and international issues related to the development of the quality of education ensuring involvement in projects;

Sharing international practice with university student quality for the inclusion in the security system;

Evaluate and develop management effectiveness

Quality assurance mechanisms, both internal and external, ensure the continuous evaluation and development of the University's activities and resources;

Monitoring and evaluating the activities of the University is a systematic disciplined process of determining the scale and relevance of the effectiveness and quality of the strategic plan implementation. It provides reliable and useful information about the activities of the University through the activity reports provided in the strategic plan.

Information about the activities of the University is obtained from monitoring and evaluation from two main sources.

During the learning process, internal evaluation is carried out as follows: Systematically, various types of surveys are conducted using special questionnaires. (Survey Monkey platform use is Planned in the future)

Students have the opportunity to anonymously assess academic and visiting staff, training courses, university administration, as well as all other issues related to the learning process. Questionnaires are created based on the specifics of the specific research.